

## Syllabus of Elementary Bilingual Consultation Classes 國小雙語教學諮詢課程

Main objectives			Expectations & rewards	Location and times
<ul style="list-style-type: none"> <li>To provide a structured framework of how to deliver bilingual lessons.</li> <li>To resolve any issues that may occur in a bilingual class.</li> <li>To improve the quality of teaching in a bilingual environment.</li> </ul>			<ul style="list-style-type: none"> <li>Teachers are expected to attend &amp; participate regularly.</li> <li>Teachers encouraged to submit at least one lesson plan per term or a 15-20 minute class recording for grading.</li> </ul>	KETRC [Online] Fortnightly on <u>Wednesdays</u> <u>13:50-16:00</u>
Week	Date	Topic	Main focus	Learning outcomes
1	22/09/28	Introducing The Bilingual Class Preparing to co-teach Subject in focus: Health	Answer the questions: what is a CLIL bilingual class? How do I co-teach in a FET-LET partnership? Open discussion	<ul style="list-style-type: none"> <li>How to implement CLIL correctly</li> <li>Awareness of desired English usage in a bilingual class</li> </ul>
2	22/10/12	Cultural differences & co-teaching strategies Subject in focus: PE	Compare Taiwanese and Western classroom etiquette Develop effective communication strategies between co-teachers	<ul style="list-style-type: none"> <li>Develop sensitivity to different norms</li> <li>Identify &amp; solve communication challenges</li> <li>Improve co-teaching understanding</li> </ul>
3	22/10/26	Lesson planning & adapting material Subject in focus: Visual Arts	Use collaborate lesson planning which follow the English guidelines provided by the MOE Choosing and adapting material for the students' level	<ul style="list-style-type: none"> <li>Effective lesson planning between teachers</li> <li>Gather new resources &amp; ideas for teaching</li> <li>Find ways to adapt for all students</li> </ul>
4	22/11/09	Pedagogical strategies in class Subject in focus: Music	How to incorporate effective strategies that can promote speaking, listening, reading and writing	<ul style="list-style-type: none"> <li>Consider which methodology to use</li> <li>Subject-related activities</li> </ul>
5	22/12/07	Assessment & Design Subject in focus: Life Skills	Compare the pros and cons of varying assessments Designing and using assessments to measure learning	<ul style="list-style-type: none"> <li>Reach a consensus on what is an optimal assessment tool in CLIL</li> <li>How to design &amp; implement an assessment</li> </ul>
6	22/12/21	The Digital CLIL Classroom Subject in focus: Home Economics	Ways to set up an effective CLIL class online Explore practices for online teaching, blended learning and accessing digital resources for your class.	<ul style="list-style-type: none"> <li>How to set up online or blended classes</li> <li>Learn more about utilising the digital space</li> <li>Address challenges and resolves issues</li> </ul>
7	23/01/04	Sorting & Reflecting Subject in focus: Scouts	Assess the challenges and successes you've encountered this semester and see how to improve for next semester.	<ul style="list-style-type: none"> <li>Reflect on the semester and make a plan on how to anticipate potential issues and optimise your students' learning.</li> </ul>

## Syllabus of Junior High Bilingual Consultation Classes 國中雙語教學諮詢課程

Main objectives			Expectations & rewards	Location and times
<ul style="list-style-type: none"> <li>To provide a structured framework of how to deliver bilingual lessons.</li> <li>To resolve any issues that may occur in a bilingual class.</li> <li>To improve the quality of teaching in a bilingual environment.</li> </ul>			<ul style="list-style-type: none"> <li>Teachers are expected to attend &amp; participate regularly.</li> <li>Teachers encouraged to submit at least one lesson plan per term or a 15-20 minute class recording for grading.</li> </ul>	KETRC [Online] Fortnightly on <u>Wednesdays</u> <u>13:50-16:00</u>
Week	Date	Topic	Main focus	Learning outcomes
1	22/09/27	Introducing The Bilingual Class Preparing to co-teach Subject in focus: Health	Answer the questions: what is a CLIL bilingual class? How do I co-teach in a FET-LET partnership?	<ul style="list-style-type: none"> <li>How to implement CLIL correctly</li> <li>Awareness of desired English usage in a bilingual class</li> </ul>
2	22/10/25	Cultural differences & co-teaching strategies Subject in focus: PE	Compare Taiwanese and Western classroom etiquette Develop effective communication strategies between co-teachers	<ul style="list-style-type: none"> <li>Develop sensitivity to different norms</li> <li>Identify &amp; solve communication challenges</li> <li>Improve co-teaching understanding</li> </ul>
3	22/11/08	Lesson planning & adapting material Subject in focus: Visual Arts	Use collaborate lesson planning which follow the English guidelines provided by the MOE Choosing and adapting material for the students' level	<ul style="list-style-type: none"> <li>Effective lesson planning between teachers</li> <li>Gather new resources &amp; ideas for teaching</li> <li>Find ways to adapt for all students</li> </ul>
4	22/11/22	Pedagogical strategies in class Subject in focus: Music	How to incorporate effective strategies that can promote speaking, listening, reading and writing	<ul style="list-style-type: none"> <li>Consider which methodology to use</li> <li>Subject-related activities</li> </ul>
5	22/12/06	Assessment & Design Subject in focus: Life Skills	Compare the pros and cons of varying assessments Designing and using assessments to measure learning	<ul style="list-style-type: none"> <li>Reach a consensus on what is an optimal assessment tool in CLIL</li> <li>How to design &amp; implement an assessment</li> </ul>
6	22/12/20	The Digital CLIL Classroom Subject in focus: Home Economics	Setting up a CLIL class online Explore practices for online teaching, blended learning and accessing digital resources for your class.	<ul style="list-style-type: none"> <li>How to set up online or blended classes</li> <li>Learn more about utilising the digital space</li> <li>Address challenges and resolves issues</li> </ul>
7	23/01/03	Sorting & Reflecting Subject in focus: Scouts	Assess the challenges and successes you've encountered this semester and see how you could you improve for next semester.	<ul style="list-style-type: none"> <li>Reflect on the semester and make a plan on how to anticipate potential issues and optimise your students' learning.</li> </ul>